

**Numeracy**  
**Key Objectives Year 3**

Name:	Comments:
Read, write and order whole numbers to at least 1000; know what each digit represents	
Count on or back in tens or hundreds from any two- or three-digit number	
Recognise unit fractions such as, $\frac{1}{2}$ , $\frac{1}{3}$ , $\frac{1}{4}$ , $\frac{1}{5}$ , $\frac{1}{10}$ , and use them to find fractions of shapes and numbers.	
Know by heart all addition and subtraction facts for each number to 20.	
Add and subtract mentally a 'near multiple of 10' to or from a two-digit number.	
Know by heart facts for the 2, 5, and 10 multiplication tables.	
Understand division and recognise that division is the inverse of multiplication.	
Use units of time and know the relationships between them (second, minute, hour, day, week, month, year)..	
Understand and use the £.p notation	
Choose and use appropriate operations (including multiplication and division) to solve word problems, explaining methods and reasoning	
Identify right angles	
Identify lines of symmetry in simple shapes and recognise shapes with no lines of symmetry.	
Solve a given problem by organising and interpreting numerical data in simple lists, tables and graphs.	