

Numeracy
Key Objectives Year 4

Name:	Comments:
Use symbols correctly, including less than(<), greater than(>), equals(=)	
Round any positive integer less than 1000 to the nearest 10 or 100	
Recognise simple fractions that are several parts of a whole, and mixed numbers; recognise the equivalence of simple fractions	
Use known number facts and place value to add or subtract mentally, including any pair of two-digit whole numbers.	
Carry out column addition and subtraction of two integers less than 1000, and column addition of more than two such integers.	
Know by heart facts for the 2,3,4,5, and 10 multiplication tables.	
Derive quickly division facts corresponding to the 2,3,4,5, and 10 multiplication tables.	
Find remainders after division.	
Know and use the relationships between familiar units of length, mass and capacity.	
Classify polygons, using criteria such as number of right angles, whether or not they are regular, symmetry properties.	
Choose and use appropriate number operations and ways of calculating (mental, mental with jottings, pencil and paper) to solve problems.	