

Lane End Primary School

Gifted Children Policy

Introduction

This document is a statement of the Principles and Procedures for meeting the needs of Gifted Children

Principles

- Look for signs of children who are "different". A gifted child does not always at first sight appear clever, merely eccentric.
- There will not be many Gifted Children in school, a ratio of about 1 in 100 may be expected, sometimes not even that.
- The opinion of the teacher is worth more than any tests. A Gifted Child may be talented in an area where it is difficult to devise tests.
- Encourage and nurture the gift of a child by increasing the self-esteem of that child with praise and appreciation of its talents.
- Challenge the ability of a Gifted Child in its area of talent by always expecting high standards.

Procedures

- Contact the school's SENCO for advice.
- Contact the LEA adviser for advice.
- Contact the LEA Educational Psychologist for advice and reinforcement.
- Contact the local secondary schools in case staff there may be persuaded to take an interest in the particular area of talent being revealed.
- Keep in touch with the parents of the child concerned, letting them know what steps are being taken by the school.
- Try to prepare a curriculum which will meet the needs of most children but which is richly enough textured to cope with particularly gifted children.
- Discuss the needs and progress of gifted children at staff meetings and INSET sessions.