

Topic: Special Places			Year Group/Cycle: 3 /4 Year One			Term: Two
1	2	3	4	5	6	7
Learning Objectives	Areas of Learning	Attitudes & Skills	Teaching Activities	Level	Key Words & Concepts	Resources
To be able to describe a place that has special significance for them.	WPI SSi LCi	Openness Insight Reflection	Have a circle time activity to talk about special places. What places are special to the children? Why are they special? Record these ideas in a floorbook. Draw or paint a place that is special to them. Consider how to display these, perhaps behind a card door.		Special Personal	Floorbook art materials
To know that religious people have a place that is special to them where they go to worship.	ORii WPvii	Respect Information Collection Interpretation Observation	Show videos / pictures of places of worship from a variety of faiths. Discuss what they have seen, and ask children to record their impressions. This record could be in their own books, or be used to make up a class book.		Temple Church Mandala Synagogue Mosque Hindu temple	videos / pictures of places of worship
To be able to describe what is like inside one of these places of worship – a Hindu temple.	WPvii CLiii CLiv SSi	Appreciation Information Collection Analysis	Label a drawing of a Hindu temple, using information books to help. Explain that Hindus do not have a set time to worship, or a set format for a service. They worship at a shrine or a temple and make an offering to the deity. This is called a puja. Show the children a puja tray and its associated objects. Ask them to match labels to the objects on a drawing.		Puja Offering Murti	Worksheet in Resource Pack. Puja objects worksheet on puja in Resource Pack
	WPIii	Empathy	Read the imaginary account of a first visit to a			story of a visit to a

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<p>To be able to describe what is like inside one of these places of worship - a church.</p>	<p>WPvii CLiii</p>	<p>Enquiry</p>	<p>Hindu temple by a non Hindu found in the Resource Pack As a class answer the accompanying questions, and record answers in a floorbook.</p> <p>NOTE: A place of worship from any of the religious faiths represented in Bristol could be visited (contact numbers are included in this scheme of work), but the activities here are planned for a visit to St Michael's church, as this place is the most convenient for us.</p>		<p>Arti</p>	<p>Hindu temple and accompanying questions in Resource Pack.</p>
<p>To be able to identify particular things that help Church members to worship.</p>	<p>CLi SSi WPi WPvi WPvii</p> <p>WPiii</p>	<p>Respect Curiosity Sensitivity Observation</p> <p>Application</p>	<p>Discuss with the children why the class is going to visit the church, mentioning the need for quiet and respect. Once at the Church, have a moment of stillness and quiet; ask the children to use all their senses during this moment to observe what is around them. Record impressions in a floorbook. Look for particular things they may have noticed in videos or pictures eg lectern, pulpit, altar, Bible, font. Choose one of these things to make a detailed drawing of. A group of children could produce a sketch map of the inside of the church; another group could draw the exterior, and use the digital camera to photograph it. Ask the children to find</p>		<p>Christian Prayer Sermon Service Various parts of Church eg lectern, pulpit etc.</p>	<p>Arrange a visit to a place of worship.</p> <p>floorbook sketching materials</p>

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To know a key prayer from a particular religious faith.	QBv CLiii WPv	Enquiry Insight Interpretation	<p>things in the church that show what Christians believe is important (see prompt sheet in Resource Pack). Discuss what there is in the Church that helps its members to pray. The vicar, or a church member may be able to discuss this with the children.</p> <p>Back at school a display or a book could be made about the church. Look at a collection of pictures of other churches. How do they compare with the church visited?</p> <p>Assessment: children record what evidence was found of the things Christian believe are important.</p> <p>What particular prayers might be said at the church? Choose a well known prayer, eg Lord's Prayer. Write it out in best handwriting and decorate. The children could be shown some examples of illuminated manuscripts or decorated prayer books as a starting point. Discuss the origin of the prayer, and the meaning of some of the lines.</p> <p>NOTE: This activity can be adapted if the place of worship visited was from a different</p>		Prayer	<p>Prompt sheet in Resource Pack.</p> <p>Pictures of churches.</p> <p>Worksheet on evidence of belief found in church</p> <p>Pictures of illuminated manuscripts and decorated prayer books. Information on Lord's Prayer in Resource Pack</p>

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To develop an understanding of Christian worship and see it as centering on God and Jesus.	SSWi SSWiii WPiii	Enquiry Analysis	<p>religious faith. Examples of prayers which could be used are in the Resource Pack.</p> <p>When do the children think the church is most used? Tell the story of the Last Supper and Easter morning to explain why Christians worship on a Sunday, and why the service commemorating the Last Supper is often the most important one. Discuss what sort of things people might pray for in church.</p>		Last Supper Easter	<p>Examples of prayers from other religions in Resource Pack.</p> <p>Story in Resource Pack.</p>

